

**Malmesbury Community Area Board and Local Youth Network  
Positive Activities for Young People Grants Scheme**

**Local Youth Network Scoring Sheet**

**Organization: Music Maniacs** \_\_\_ **Date Received: 22.06.15** \_\_\_ **Amount Requested: £250.** \_\_\_

| <b>Category:</b>   | <b>Total mark available</b> | <b>Mark given:</b> | <b>Comments:</b>  |
|--|-----------------------------|--------------------|---|
| <p><b>Meets local needs &amp; priorities</b><br/>How well does the project/activity/programme meet local needs, outcomes, priorities and objectives?</p> <ul style="list-style-type: none"> <li>- Organizations own Consultation (2 Marks)</li> <li>- CYO Needs Assessment (2 Marks)</li> <li>- JSA (2 Marks)</li> <li>- 507B Offer (2 Marks)</li> <li>- Community/ Neighborhood plan (2 Marks)</li> </ul> | 10                          | <b>9</b>           | <p>Meeting the needs on CYO needs assessment<br/>School Music department support summer scheme<br/>Have run workshops before with great success</p> |
| <p><b>Young people's involvement</b><br/>Is there evidence that young people have been involved in informing the development of the project/activity/programme?</p> <ul style="list-style-type: none"> <li>- Organizations own Consultation (3 Marks)</li> <li>- Young people involved in development of activity/ project (7 Marks)</li> </ul>  | 10                          | <b>9</b>           | <p>Previous workshops engaging young people<br/>Spoken to young people in the school</p>  |
| <p><b>Potential reach/participation of young people</b><br/>How many young people could take part in this project/activity/programme?</p> <ul style="list-style-type: none"> <li>- Promotion of activity/ project</li> <li>- Involvement of rural communities</li> <li>- Engagement plan</li> </ul>  | 10                          | <b>10</b>          | <p>Central location in Malmesbury School to help promotion and sign up</p>  |

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| <p><b>Outcomes &amp; benefits for young people</b><br/>                 Does the project/activity/programme support young people to:</p> <ul style="list-style-type: none"> <li>- Build resilience (2 Marks)</li> <li>- Make positive lifestyle choices (2 Marks)</li> <li>- Achieve in learning (2 Marks)</li> <li>- Gain independence (2 Marks)</li> <li>- Encourage personal and social development and help young people to make a successful transition to adulthood (2 Marks)</li> </ul>  | 10 | 8  | Young people learn new skills and develop current<br>Peer educate skills<br>Transferable skills, communication, working together, social development |
| <p><b>Affordability &amp; accessibility</b><br/>                 Is this project/activity/programme accessible, affordable, wanted and valued by local young people?</p> <ul style="list-style-type: none"> <li>- Accessible location</li> <li>- Transport</li> <li>- Cost to young people</li> <li>- Other income sources</li> </ul>   | 10 | 10 | Central location in Malmesbury<br>Free for young people  |
| <p><b>Vulnerable and hard to reach groups of young people</b><br/>                 Does this project/activity/programme work with hard to reach groups/vulnerable young people? For example, looked after children, care leavers, homeless young people, young carers, young offenders, young people with disabilities, ethnic minority young people, young travelers, lesbian, gay, bisexual and transgender young people, or young people from areas of deprivation? (Please give a higher score to a project that includes more than one of these groups.)</p> | 10 | 8  | Working alongside Green Square Housing to promote activities<br>Project aims to be inclusive and invites those from any level of musical ability     |

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| <p><b>Equalities</b><br/>                 Is the project/activity /programme inclusive and accessible for hard to reach/underrepresented groups of young people? For example, young people with disabilities?</p> <ul style="list-style-type: none"> <li>- Up to date Equality of Opportunity Policy</li> <li>- Inclusive project</li> <li>- Plan to engage young people</li> <li>- Reach to underrepresented groups</li> </ul> | 10 | <b>10</b> | Project aims to be inclusive and invites those from any level of musical ability |
| <p><b>Partnership working &amp; Community involvement</b><br/>                 Does this project/activity/programme involve working with other local community partners?</p> <ul style="list-style-type: none"> <li>- Promote volunteering</li> <li>- Engage wider community</li> <li>- Partnership working</li> <li>- Member of the LYN/ CAP</li> </ul>  | 10 | <b>9</b>  | Green Square Housing association<br>Community Volunteers to support delivery     |
| <p><b>Matched Funding</b><br/>                 Does this project/activity/programme have matched funding?</p> <ul style="list-style-type: none"> <li>- Financially</li> <li>- Resources/ Equipment</li> <li>- Spaces</li> <li>- People</li> </ul>   | 5  | <b>5</b>  | Half funded by Green Square Housing  |

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| <p><b>Safeguarding and promoting the welfare of young people</b><br/>         Is there a strong commitment to safeguarding and promoting the welfare of young people?</p> <ul style="list-style-type: none"> <li>- Insurance cover is in place.</li> <li>- Up to date Child Protection Policy, Complaints Procedure and Whistle Blowing Policy</li> <li>- Health &amp; Safety Policy</li> <li>- Safer Recruitment Process</li> <li>- Staff DBS Checked</li> </ul> | 10         | <b>10</b> | <p>The organization running the project also run a youth club in Oaksey. They have the relevant policies in place.<br/>         Ollie (CYO) will be support both workshops.</p>   |
| <p><b>Monitoring and evaluation</b><br/>         Does the applicant have clear and robust arrangements in place to monitor the outcomes and impact of this project/activity/programme?</p> <ul style="list-style-type: none"> <li>- Monitoring process</li> <li>- Evaluation process</li> <li>- Photos/ Videos</li> <li>- Young people feedback/ evaluations</li> <li>- Check against aims/ objectives</li> </ul>   | 5          | <b>5</b>  | <p>Young people will engage in feedback at the end of the workshops<br/>         Photos and recordings will be made of the day<br/>         At the end of the workshop parents will be invited to an informal sharing</p> |
| <p><b>TOTAL</b><br/> <b>Benchmark is 60/100</b></p>   | <b>100</b> | <b>93</b> |   |

**Discussion Topics**

| <b>Questions:</b>  | <b>Comments:</b>   |
|--|--|
| <p><b>1. What could the long term impact/benefit of this project/activity/programme be? Will there be a long term benefit?</b></p>   | <p>Young people will leave these workshops more confident in their musical skill, or having learnt something new. Ideally young people will also have develop soft outcomes around confidence and social development alongside making new friends.</p> |
| <p><b>2. Is the project/activity/programme cost effective?</b></p>   | <p>This project is free to young people. The project aims to have 20 participants per workshop, 40 in total</p>  |
| <p><b>3. Is this an innovative/original project/activity/programme in idea and/or location?</b></p>  | <p>There are music academies and clubs in the Malmesbury area, but none that offer free sessions, or the chance to work creatively.</p>  |
| <p><b>4. Is there a clear need/demand for the project/activity/programme?</b></p>  | <p>Young people have asked for more music provision in the Malmesbury Community Area</p>   |
| <p><b>5. Is there a potential risk to the fund or Wiltshire Council Malmesbury Community Area Board and Local Youth Network being involved in this project/activity/programme?</b></p> | <p>None</p>  |

**Local Youth Network Funding Panel Decision (to go as a recommendation to the Community Area Board)**

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| <b>Decision:</b>                              | <b>Yes</b>   |
| <b>Amount Awarded:</b>                        | <b>£250. (Half of the full amount of £500. Matched by Green Squares contribution of £250.)</b> |
| <b>Reason for part award (if applicable):</b> |  |
| <b>Reason for rejection:</b>                  |  |
| <b>Local Youth Network Members present:</b>   | Aston Atkinson<br>Finn Wood<br>Shaina Snashall<br>Jade Saunders<br>Ollie Phipps (CYO)          |
| <b>Date:</b>                                  | 24.06.15   |